

SCHOOL OF CREATIVE SOLUTIONS

To meet future challenges, young people must learn to solve problems for which there are no ready-made strategies. Let's use the potential of youth and turn school into a place of creative solutions.

THE VISION

a "School of Creative Solutions" ...

- educates students who look forward to the future with confidence.
- ✓ has teachers in its ranks who take on current challenges with student teams.
- ✓ is a think tank for innovative solutions and is in exchange with the S.C.S. school network.



OUR GOALS

a "School of Creative Solutions" ...

- ✓ increases the creative problemsolving skills of young people and teachers.
- ✓ establishes creative spaces for action and solutions in her school.
- ✓ implements innovative ideas in the focus of the Sustainable Development Goals.
- ✓ offers Creative4Science courses for their students.







SCHOOL OF CREATIVE SOLUTIONS

THE S.C.S.-CERTIFICATE

THE WAY

The path to the School of Creative Solutions leads through **2 training modules:**

Module-1: University course "flex-based Learning"

Module-2: University course "innovative problem solving"

Both modules can also be attended independently of each other.



CRITERIA

- ✓ Teachers who have completed the flex-based learning and innovative problem solving module teach at the school.
- ✓ Conduct STEM projects with innovative problem solving at regular intervals.
- ✓ Making the projects visible in the school area (school homepage, etc.) as well as on the S.C.S. homepage.
- ✓ The certificate is valid for 3 years and can then be re-applied for.







University course "flex-based Learning"

Creative problem-solving skills in STEM lessons

THE TARGET GROUP

Teachers,

- ✓ ... who teach biology, chemistry, computer science, mathematics or physics at secondary level I and II.
- ✓ ... who want to teach in an innovative and competence-oriented way.
- ✓ ... who want to teach their young people creative problem solving with new teaching techniques.
- ✓ ... who want to carry out exciting and interesting experiments.
- ... who would like to become part of a nationwide community.



OUR CONTENTS

- Didactic concepts for the diagnosis and promotion of creative problem-solving competence
- Concrete teaching techniques and experiments for science lessons
- Techniques to strengthen team processes and self-efficacy

ORGANISATIONAL

- Course with 9 ECTS in two semesters
- Alternating input and implementation phases
- Presence and online appointments
- Year-round support in implementing the new techniques in their own teaching

REGISTRATION

https://ph-ooe.at/lehrgang-anmeldung

01 March 2022 until 18 June 2023

For questions please mail to: jakob.templ@ph-ooe.at







University course "flex-based Learning"

Creative problem-solving skills in STEM lessons

TIMELINE

Input-Phase 1	Mo.	25.09.23	15:00 -	- 17:30	Online
	Mo.	02.10.23	15:00 -	- 17:30	Online
	Mo.	09.10.23	09:30 -	- 20:30	Presence
	Di.	10.10.23	09:00	- 13:00	Presence

Implementation phase 1 Winter semester 23/24

1. Team reflection Mo. 04.12.23 15:00 – 17:30 Online

Input-Phase 2	Mo.	15.01.24	14:30 -	18:00 Online
	Mo.	22.01.24	14:30 -	18:00 Online
	Mo.	29.01.24	09:30 -	20:30 Presence
	Di.	30.01.24	09:30 -	13:00 Presence

Implementation phase 2 Summer semester 24

2. Team reflecion Mo. 15.04.24 15:00 – 17:30 Online

Degree Mo. 17.06.24 15:00 – 18:00 Online

DESCRIPTION

The course includes both face-to-face workshops (at the Upper Austrian University of Teacher Education) and online meetings (Zoom).

Input phases

The two input phases take place in autumn and spring. Central elements are:

- ✓ e-lectures with reflection phases (Online)
- √ Workshops (presence and online)

Implementation phase

The implementation phases in the winter and summer semesters include the following elements:

- ✓ Use flex-techniques in your own teaching
- ✓ Reflections on the experience gained







University course "Innovative Problem Solving"

School as a think tank for creative solutions

THE TARGET GROUP

Teachers, ...

- ✓ ... of all subjects in lower and upper secondary education as well as middle management
- ... who are interested in creativity techniques to develop innovative ideas professionally.
- ✓ ... who enjoy taking on STEM challenges at school.
- ✓ ... who want to know how to plan and implement creative projects with young people.
- ✓ ... who are committed to the "Sustainable Development Goals".



OUR CONTENTS

- Creativity techniques
 - > Morphological box
 - Irritant word associations
 - Bisociation
 - > Passla technique
- Creative project management
 - Design Thinking
 - Dragon Dreaming

ORGANISATIONAL

- Course with 9 ECTS in two semesters
- Presence and online appointments
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REGISTRATION

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01. März 2022 bis 18. Juni 2023

For questions please mail to: kurt.haim@ph-ooe.at







University course "Innovative Problem Solving"

TIMELINE

1. Presence-Phase	Do. 21.09.23	09:30 - 21:30
Health Resort	Fr. 22.09.23	09:00 - 21:30
Lebensquell Bad Zell	Sa. 23.09.23	09:00 - 12:30
Reflection meeting	Do. 19.10.23	14:30 - 17:30
(online)	Do. 30.11.23	14:30 – 17:30
2. Presence-Phase	Do. 29.02.24	09:30 - 21:30
Health Resort		
Lebensquell Bad Zell	Fr. 01.03.24	09:00 – 21:30
Lebelisqueli bau Zeli	Sa. 02.03.24	09:00 – 12:30
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Reflection meting	Do. 04.04.24	14:30 – 16:00
(online)	Do. 09.05.24	14:30 - 16:00
Action day	April 2024	08:00 - 12:30
at school	•	
Degree	Mo. 17.06.24	16:00 - 18:00
(online)		
, ,		

Creative⁴**Innovation-Courses**

For the implementation of the course content with student teams, we recommend holding a course lasting several weeks.



GEMMMA Challenge

10 selected school teams are introduced to the world of social entrepreneurship and supported in the implementation of their projects.

Milestones

- ✓ Young people learn proven creativity techniques.
- ✓ Student teams choose a project for their problem solving.
- ✓ A prototype is created using design thinking.
- ✓ Presentation of the prototypes
- ✓ Optional implementation of solution ideas in cooperations



For questions please mail to:

kurt.haim@ph-ooe.at

